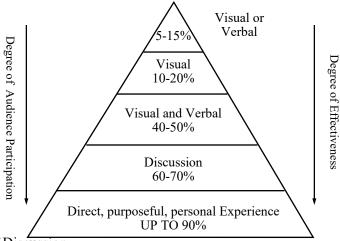
HOW TO . . . LEAD (NOT FOLLOW) A GOOD DISCUSSION

I. Effectiveness of Discussion



Based on Dale's Cone of Learning by Edgar Dale Professor of Education Ohio State University

- II. Rules of Discussion
 - A. Do not interrupt other people.
 - B. Do not belittle others' comments or questions.
 - C. Ask thought-provoking questions.
 - D. Submit to Scripture as the final authority.

III. Ingredients of Discussion

- A. Relevant, specific topic
- B. Open-ended questions—defining and analyzing the topic

Avoid:

- 1. Fill-in-the-blank questions
- 2. Rhetorical questions
- 3. Intimidating questions: "If you really loved God, what would you do in this situation?"
- 4. Forced answers
- C. Honesty
- D. Conflict: "bread and butter" of discussion
- E. Participation
 - 1. Listening
 - 2. Discussing
 - 3. Asking questions

IV. Problems of Discussion

- A. Discussions can get sidetracked.
 - 1. What is your goal?
 - 2. Write questions which are goal-directed.
 - 3. Recognize and cut off rabbit trails.
- B. Discussions can include controversial issues.
 - 1. Know what the Bible says.
 - 2. Prepare questions which will turn kids to truth.
- C. Discussions may never get off the ground.
 - The group is too large.
 The setting is bad.

 - 3. There is a large age difference.

- 4. There are too many leaders.
- 5. Seating hinders speaking and listening.
- D. Individuals make discussion practically impossible.
 - 1. The Expert—know-it-all
 - 2. The Talker—about anything
 - 3. The Silent One—reason for silence (rebellion or just quiet)
 - 4. The Negative One
 - 5. The Peacemaker—go with the flow
 - 6. The Bomb
 - 7. The Dominator—Do not let him take over.
 - 8. The Comedian
 - 9. The Philosopher

V. Tips for facilitating discussion

A. Get everybody to express his opinion or definition in one sentence.

Example: The primary reason friendships are destroyed is . . .

B. Express an opinion yourself and let them react to it.

Example: I believe the root problem of <u>all</u> friendship failures is pride. What do you think about that?

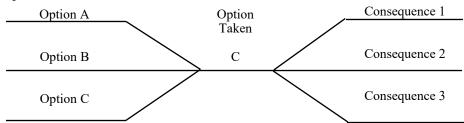
C. Ask for <u>feelings</u> or <u>actions</u> to be taken concerning a hypothetical situation.

Example: Your best friend just started dating your ex-boyfriend. He seems to be telling her stories, and your friendship is beginning to unravel.

D. Do not be shocked; try to have an open mind, and watch your body language.

VI. Discussion Starters

A. Options



- B. Hypotheticals
 - 1. What would you do? Why?
 - 2. Counseling a boy who does drugs and does not believe he will be able to stop
- C. Role-playing
 - 1. I will be the camper. You be the counselor.
 - 2. A worldly man translated the King James Bible; therefore, the Bible cannot be true.
- D. Object lessons
- E. Comparison studies (Bible/world)
 - 1. How to Win Friends and Influence People
 - 2. Dear Abby

Primary Source: Get 'em Talking by Mike Yaconelli and Scott Koenigsaecker (Grand Rapids: Zondervan Publishing House).